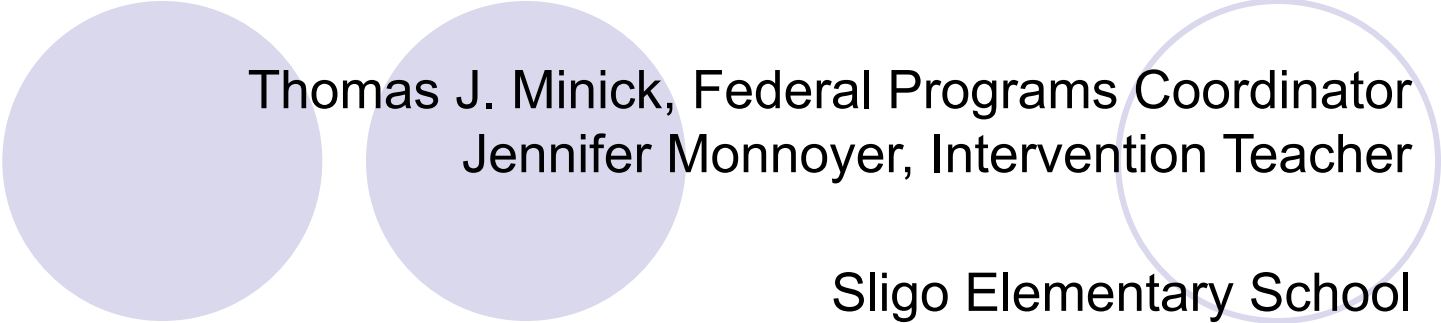




Spring Meeting Title I,II,IV Union Elementary



Thomas J. Minick, Federal Programs Coordinator
Jennifer Monnoyer, Intervention Teacher

Sligo Elementary School



Purpose

- Provide information about our school's Title I,II and IV program for parents and families.

Title I Program



- What is “Title I”?
 - Funds to provide programs to help children who are struggling in reading and math.
 - Extra help (in addition to what they learn during math and reading time in the classroom)
- Types of Programs:
 - Schoolwide – all students
 - Targeted – students identified for the program based on performance on assessments



Title I Funds in Our School

- **Program Funds**

- Amount of Funds available for this year:
- Title 1 Part A - Improving Basic Programs \$207,898.00
- Title II Part A - Supportive Effective Instruction \$25,943.00
- Title IV, Part A Student Support and Academic Enrichment Grants \$15,162.00

- **Title I Parent Involvement Funds**

- Amount of funds available for this year: \$7,493.00

- **Homeless**

Amount of funds available for this year: \$3,000

- **Foster Transportation**

Amount of funds available for this year: \$1,000

Budget Summary



Title I, Part A (Improving Basic Programs)

Total: \$207,898

100 Salaries: \$108,720.00 Mr. Minick, Mrs. Greenawalt, Mr. Louder, Mrs. Monnoyer

100 Salaries (NonPublic): \$2349.00

200 Benefits: \$83,759.96

500 Professional Development: \$6,700.00

600 Supplies: \$3,718.00 Instructional Supplies

Budget Summary



Title II, Part A (Supporting Effective Instruction)

Total: \$25,943.00

100 Salaries: Federally Funded Regular Programs: \$16,714.50

200 Benefits: \$9,228.50

Mrs. Verdill grade 4 = 48 total students.

2 classroom = 24 students

3 classrooms = 16 students

*PSSA tested subjects = ELA, Math, Science

Budget Summary



Title IV, Part A Student Support and Academic Enrichment Grants

Total: \$15,162.00

600 Supplies: \$15,162.00

Previous purchases: Social Studies Curriculum, VR goggles, SPIRE (reading curr.), Zones of Regulation materials and professional learning, sensory hallway.

2022-2023 considerations: SPIRE grade 6 level 2



Title I, Part A

Improving Basic Programs

Performance Goal #1: Student Achievement

Increase reading fluency to benchmark goals for 60% of our students in grades K-5.

Performance Goal #2: Professional Development

10 hours of professional development for staff in the area of Zones of Regulation and SWPBIS.

Performance Goal #3: Professional Development

7 parent and family workshops to engage families in assisting their children. STEP program

Performance Goal #1: Student Achievement (Nonpublic)

80% of K to 6 students participating in the district's nonpublic Title I program will show growth

Title II, Part A



Supporting Effective Instruction

Performance Goal: Class Size Reduction

Fifth grade teacher added to reduce class size from 24 to 16.



Title IV, Part A

Student Support and Academic Enrichment Grants

Performance Goal #1 Well Rounded Educational Opportunities

50% of students will reach the end of the year benchmark for reading fluency.

Performance Goal #2

Zones of Regulation. 18 lessons instructed by the teacher.

Performance Goal #3



Parent Involvement Requirements

- Annual Title I Meeting (information on building websites).
- Title I District Level Parent Policy
- SES Parent Involvement Policy
- Title I School/Parent Compacts

Curriculum



- Our district uses this curriculum:
 - SAVVAS Reading, McGraw Hill (Wonders), Envision Math, My World Interactive Social Studies.
- In grade levels K-8 in order to help the children achieve the State Standards
 - www.pde.state.pa.us

Title I Assessments



- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- We use the following assessments for all of our students:
 - PSSA
 - Renaissance STAR (Math and ELA)
 - Standard Achievement Test Dolch Sight Words (Grades 1-3)
 - Core Phonics (Grades 1, 2)
 - Renaissance CBM Math/Reading
 - Pearson Math – diagnostic placement test
 - Scott Foresman/Pearson Reading Street Placement Test



Process for Contacting Staff

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
 - Classroom Teacher
 - Principal
 - Others

Parents Rights under Every Student Succeeds Act (ESSA)

- Teacher Qualifications
- Non-Highly Qualified Teacher for four or more weeks
- Request opportunities to meet regularly with staff for parent involvement
- Participate in decisions affecting your child
- Review application for Title I and make suggestions

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Questions

Thank You for Coming!